**Naming Sources in the Text**

**Name Your Sources and Their Credentials in the Text:** David Baker and Gerald LeTendre, professors of education at Penn State, found that in countries with the most successful school systems, like Japan, teachers give small amounts homework, while teachers in those with the lowest scores, such as Greece and Iran, give a lot (Hancock).

**Name Their Sources If Impressive:** In an analysis of 1994 and 1999 Trends in Mathematics and Science Study (TIMSS) data from 50 countries, Baker and Letendre were surprised to find no correlation between more homework and greater achievement:  “Not only did we fail to find any positive relationships,” but “the overall correlations between national average student achievement and national averages in [amount of homework assigned] are all negative” (Kohn). According to LeTendre, "The United States is among the most homework-intensive countries in the world” ("Too Much Homework").

**Name Sources Even if Not Quoting Directly:** Homework often cuts into family dinner time and according to a CASA (National Center on Addiction and Substance Abuse) report, 20 percent of teens that eat with their family fewer than three times a week get C’s or lower on their report cards. While only 9 percent of teens that eat frequently with their family do this poorly in school. (Klein)

**Identify the Credentials of "Non-Experts":** Barlow Junior, Rodney Messersmidt agrees: “Sometimes I have so much homework, I simply don’t do it.”